

# Flint Hill Elementary Title I Stakeholders' Input & Revision Meeting

March 9, 2023





# Purpose of our Meeting

**Give all stakeholders the opportunity to provide input on:**

- Title I Schoolwide plan**
- Parent and Family Engagement Policy (School and District)**
- School-Parent Compact**
- Building Staff Capacity**
- Reservations of Funds**
- Comprehensive LEA Improvement Plan (CLIP)**





# Title I Schoolwide Plan

## What is it?

The Title I SWP describes how the school will achieve the goals it has identified as a result of a comprehensive needs assessment. This is also created in conjunction with parent input.





# Strategies Used to Achieve School Goals



## ELA

Teachers provided more direct vocabulary instruction. Teachers used guided reading groups to improve reading comprehension.

## MATH

Teachers focused on number sense. Teachers also used exemplars and framework tasks.

## SOCIAL STUDIES

Project based learning activities were used to strengthen vocabulary and historical understanding.

## SCIENCE

Interactive notebooks were implemented to strengthen vocabulary. Project-based learning was utilized along with hands- on activities.

## PARENT & FAMILY ENGAGEMENT

Meetings were provided through Zoom to assist parents in becoming supporters, encouragers, monitors, advocates, decision makers, and collaborators in the efforts to increase student engagement and achievement.

## PROFESSIONAL LEARNING

Multiple professional learning opportunities were offered for teachers to strengthen their skill set with integrating technology into learning.



# 2022-2023 Title I Schoolwide Plan



## 2022-2023 Proposed School Goals

**Flint Hill Elementary School goals are to create an effective level of instruction for all students which encourage growth and increase student achievement.**

### ELA/Math School Goal

**Goal 1:** Increase the performance rate for students in grades 3-5 at 3% for students in Mathematics and ELA in 2022-2023 as measured by the state-mandated test with a specific focus on Numbers and Operations.

### ELA//Math School Goal

**Goal 2:** Increase the scaled score by 10% from the beginning of the year to end of year IOWA scores in ELA and Math for students in grades K-2





## Your Input on our Title I SWP

### Review of Title I Schoolwide Plan (SWP)

After reviewing the Title I SWP, do you have any suggestions for changes?

Yes \_\_\_\_\_ No \_\_\_\_\_

Suggestions:

---

---

# **School & District Parent and Family Engagement Policy**

## **What is it?**



- Our school receives funding from Title I, part A to strengthen academic achievement.**
- Our school is required to develop and distribute with parents a parent and family engagement policy that establishes expectations for parent and family engagement.**
- Our school is also required to describe how the school will implement a number of parent and family engagement activities.**
- Please review the activity calendar and provide input .**



# District Parent and Family Engagement Policy

## Opportunities for Meaningful Parent Consultation

Input and suggestions from parents and family members and the community are an essential component of the district and school improvement plans that are developed each year. All parents of students attending a Title I school are invited to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

### Parent and Student Title I Handbooks

All Title I Parents receive a copy of the LEAs Parent and Family Engagement Policy at the beginning of each school year as part of the Parent and Student Title I Handbook. Parents are invited to complete the input form attached to the policy to provide input and return it to their child's school. The Title I Parent Contact at each school collects the input forms and will submit them to the District's PIC.

### District Website

The LEA Parent and Family Engagement Policy and the Comprehensive LEA Improvement Plan (CLIP) will be posted on the district's website so that parents and the community can provide input on the family engagement budget and family engagement programs throughout the year. The PIC will send a district school messenger to encourage parents and the community to provide input.

### School-Level Revision and Development Meetings

All parents and the community are welcome to review and provide input into the district parent and family engagement policy and the CLIP for the 2020-21 school year. Notices regarding this meeting will be sent home to all parents in advance of the meeting.

Parent input on the use of Title I funds to support family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the family engagement budget as well as a section for parents to provide their comments.



## Building Capacity

The NCSS will build the schools' and parents' capacity (Primary and Secondary Methods) for strong family engagement, in order to ensure effective involvement of parents and family members and to support a partnership among the Title I schools, parents, and the community to improve student academic achievement by building the capacity for effective family-school partnerships through meaningful parent meetings that are:

- Linked to Learning,
- Relational,
- Developmental,
- Collaborative, and
- Interactive

NCSS will work as a district and through its Title I schools to provide assistance to parents in understanding state and district academic information connected to their student's learning and progress, as well as information regarding the Title I program. The NCSS will provide classes for parents to gain knowledge about the challenging state academic standards, local academic assessments, as well as the required assessments for Georgia students including alternative forms of assessment.

NCSS will provide materials and trainings in English and Spanish and in a language that the parent can understand. Each Title I school will provide information to assist parents with understanding the online student information system and other digital educational resources (including education about the harms of copyright piracy) during the Annual Title I Parent Orientation. Dates and times for the orientations will be determined and announced by each individual school.

NCSS's District PIC will provide tools, resources, and materials to assist each Title I school to provide meaningful quarterly trainings to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff. The trainings will assist schools to reflect on current practices to recognize strengths and opportunities for improvements and implement a parent and family engagement program that cultivates effective family-school partnerships.

NCSS will coordinate and integrate the district's family engagement programs with the local preschool program and other federal funded preschool programs in the district by inviting faculty and staff from those programs to attend planning meetings focused on family engagement activities. In the spring, the elementary schools will host Kindergarten Round-Up days so parents may tour the schools and receive information to help prepare them and their children for kindergarten. The district will also coordinate with these programs to ensure that parents are informed about available resources. In addition, Newton County School System works with multiple agencies to ensure efforts are coordinated on behalf of meeting the needs of migrant, homeless, immigrant, ELL, neglected and delinquent, at risk, early childhood students and military related families.

NCSS's District PIC will conduct a **Title I Contacts Building Parent Capacity Meeting** for Title I Parent Contacts to learn and discuss strategies to increase family engagement, improve school-family communication, and build ties with parents and the community. These trainings and/or best practices will be redelivered to the faculty and staff of Title I schools.

NCSS ensures that information related to district, school, parent meetings, and activities is available to all parents. Each Title I school is required to send home and post online information for parents and family members in an understandable language and uniform format. Title I Parent Contacts will be trained to assist their schools on parent notifications and resources to be sent home in parents' native language, where applicable, and providing interpreters at parent meetings. Information posted on the district website will be translated to the extent practicable. The district will also utilize school phone call systems, district and school websites, local news media, and other school message systems to post information for parents.



# School Parent and Family Engagement Policy

2022-2023  
Flint Hill Elementary  
Parent and Family Engagement Policy



Ms. Kelly Walker, Principal  
1300 Airport Road  
Oxford, GA 30055  
770-784-2969

[www.newtoncountyschools.org/flinthill](http://www.newtoncountyschools.org/flinthill)  
Revised:  
July 29, 2022

## School Plan for Shared Student Achievement

### What it is?

To guarantee student success, a partnership between school and parents is vital. At Flint Hill Elementary School we recognize that parents are their child's primary teachers and their support is critical in our efforts to provide a quality education to the children at Flint Hill Elementary School. This is a policy that defines how Flint Hill Elementary School will provide occasions to expand parent engagement to support student achievement. We value parental involvement and strive to establish a partnership with a shared purpose of student growth in all academic areas. The policy helps to inform parents and provide an awareness about how they can assist in raising student achievement while monitoring student progress.

### How is it developed?

Flint Hill Elementary School invited all parents and community members to attend our Revision and Development Meeting at the end of the year. This meeting provides parents and stakeholders the opportunity to provide input on the District and School Parent and Family Engagement Policies, School-Parent Compact, Title I School Wide Plan, School Comprehensive LEA Improvement Plan, and Parent Involvement funding. Parents and the community are able to give input throughout the year. This policy is located on our school's website along with an input form and copies are available in the parent resource room. Copies are also made available during each parent meeting. All feedback collected throughout the year will be used to revise the policy for next school year.

### Who is it for?

At Flint Hill Elementary School all students are eligible to participate in the Title I School Wide program and their families are encouraged and invited to fully participate in the opportunities described in this plan. Flint Hill Elementary School will provide full opportunities for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

### Where is it available?

The Flint Hill Elementary School Parent and Family Engagement Policy is given to all students at the beginning of the school year as a part of the Title I Parent and Student Packet. The Flint Hill Elementary School Parent and Family Engagement Policy is also available on the school website and at the Flint Hill Parent Resource Center. Flint Hill Elementary School will ensure communications to parents are in a family-friendly language and translated, if necessary, so all parents can understand.

# School Parent and Family Engagement Policy

## **Newton County Schools Goals**

The mission of Newton County Schools is to provide educational excellence to all students. To accomplish this mission, our goals are:

### **Strategic Goal Area I: Student achievement and success**

- Improve student mastery of standards
- Increase opportunities for students to demonstrate success beyond test scores
- Increase graduation rate

## **Flint Hill Elementary School's Goals**

Flint Hill Elementary School goals are to create an effect level of instruction for all students which encourage growth and increase student achievement.

**Goal 1:** Increase the performance rate for students in grades 3-5 at 3% for students in Mathematics and ELA in 2022-2023 as measured by the state-mandated test with a specific focus on Numbers and Operations.

**Goal 2:** Increase the scaled score by 10% from the beginning of the year to end of year IOWA scores in ELA and Math for students in grades K-2

## **School-Parent Compacts**

Flint Hill and its families will develop our School – Parent compact. This compact is an agreement which outlines how parents and teachers will work together to connect learning at school and home to ensure all students reach grade-level standards. This compact will be reviewed and updated during the Title I Parent Revision/Feedback meeting which is conducted at the end of each school year. The School - Parent compacts are kept with each child's teacher if parents need a copy. It is recommended that the School – Parent compact be reviewed at Parent - Teacher conferences.



# School Parent and Family Engagement Policy

## **Parent Conferences – September 15-16, 2022**

### **Title I Parent Orientation September 22, 2022 - 7:30 A.M. and 2:30 P.M.**

Parents will receive information on the requirements of Title I including our Parent and Family Engagement Policy, the School Compacts, and Parent Requirements.

### **Batty About Books - Literacy Night October 27, 2022 - 6:00 P.M.**

Teachers will model hands-on activities which help build stamina for phonemic awareness, word recognition, vocabulary and comprehension. Parents will be able to visit the Parent Resource Center to check out grade specific reading kits to help practice reading skills at home.

## **Parent Conferences - February 2-3, 2023**

### **“Math and Muffins” Testing Tips - February 16, 2023 - 7:30 A.M., 1:30 P.M.**

Teachers will model hands-on math strategies which help build skills for computation and problem solving. Parents will receive materials to take home to continue reinforcing these strategies. Parents will be able to visit the Parent Resource Center to check out grade specific math learning activities to help practice these skills at home.

### **Annual Title I Revision and Development Meeting - March 9, 2023– 7:30 A.M.**

Parents will review and provide feedback for school parent involvement policies, district parent involvement policies, school-parent compact, parent involvement meetings and topics, use of parental involvement 1% allocation Title I plan, Comprehensive Local Education Agency Implementation Plan (**CLIP**), and Building Staff Capacity

# School Parent and Family Engagement Policy

## Parent and Family Engagement

Flint Hill Elementary School faculty and staff take seriously its obligation to involve parents and the community in educating students. The staff believes that parent involvement is essential for the school to fulfill its mission of building positive relationships so that our children are empowered to achieve beyond the expectations. To promote strong and effective parent involvement at Flint Hill, the school is committed to actively involving all stakeholders in the educational process. Parent Involvement activities that are ongoing at Flint Hill Elementary include:

- Parent workshops which are sponsored in cooperation with the district-wide Title I Parent Involvement Coordinator.
- Title I meetings are scheduled to update parents throughout the year.
- Annual parent surveys are conducted and the results are used to address identified concerns.
- School to home communication is conducted through the student agendas, newsletters, flyers, conferences, school messenger, personal telephone calls, and/or emails, and the school website.

## Parent Resource Room

Parents are encouraged to visit our Parent Resource Center located in the FHES Media Center Room to check out books, study materials, activities, games and handouts that you can use at home to assist their child. Computers are available to use at the Center to explore Parent Portals and educational resources. This room is open every Monday-Friday 7:30-2:00 pm.

Please contact Melissa Moreau @ [Moreau.melissa@newton.k12.ga.us](mailto:Moreau.melissa@newton.k12.ga.us) or Melissa Nix @ [nix.melissa@newton.k12.ga.us](mailto:nix.melissa@newton.k12.ga.us) for more information regarding visiting our parent resource room throughout the school year.



# School Parent and Family Engagement Policy

## Building Capacity

Flint Hill Elementary School is howling out to parents in order to build parent capacity for strong parent and family engagement. As an integral part of improving student achievement FHES will work to partner with parents in an effort to increase student achievement.

FHES will provide assistance to parents during Parent Assistance Workshops (PAWS) trainings, progress reports, websites, parent conferences, use of Infinite Campus, and our parent resource room to inform parents of the state's academic standards, assessments, Title I requirements, and how to monitor their child's progress and work with educators.

FHES will provide parents with materials, trainings (including the harms of copyright piracy), strategies and tools that are specifically designed by our teachers to help increase student achievement during our PAWS Workshops, make and take trainings, Canvas pages, parent conferences, and our parent resource room.

FHES will build staff capacity to work with parents as equal partners through ongoing trainings and tip sheets shared via email. Teacher feedback will be used to enhance our family and parent engagement program.

FHES will collaborate with Head Start, Babies Can't Wait, and the Georgia Pre-K program, along with frequent communication with families to conduct transitional activities into our program. FHES will also work to ensure that our students and parents have a smooth transition to middle school.

FHES will use our Parent Resource Center to provide parents with academic resources, homework help, and learning strategies.

FHES will continue to provide frequent and advanced notices in English and Spanish to our families using all methods of communication (flyers, school websites, phone messenger, agendas, parent-teacher conferences, and school wide Wednesday communication folders) and technology while ensuring these communications are in a family friendly language and translated.

## Parent Engagement Funds

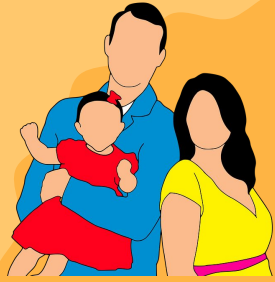
Did you know that each LEA that receives more than \$500,000 in Title I, Part A funds, shall reserve at least one percent of its allocation to assist schools to carry out the parental engagement activities?

Attend our Annual Title I Stakeholder's Input Meeting to give your input on how we can use our funds to provide you with the tools, resources and strategies to help your child reach academic success.

March 9, 2023 @ 7:30 a.m.



**Please contact us at  
770-784-2969 ext. 6229 or  
ext. 6231 for more  
information on  
becoming a partner with  
Flint Hill Elementary.**



## Your Input on our District and School Engagement Policies

### **Review of School & District Parent and Family Engagement Policies and School Calendar**

After reviewing the policies, do you have any suggestions for changes?

Yes \_\_\_\_\_ No \_\_\_\_\_

Suggestions:

---

---



# School-Parent Compact

## What is it?



01

A school-parent compact is an agreement that parents, students, and teachers develop together.

02

It explains how parents and teachers work together to ensure all students receive the support they need to read and exceed grade level academic standards.



# School Parent Compact 2022-2023



## School-Parent Compact Kindergarten 2022-2023

05/23/22



### What is a School-Parent Compact?

Flint Hill Elementary staff, students, and their families, agree that this compact outlines how they will share the responsibility for improved student academic achievement. This compact describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards. This compact will be reviewed and updated during the Title I Parent Revision/Feedback meeting which is conducted at the end of each school year. The school-parent compact is kept with each child's teacher and reviewed at parent-teacher conferences. A copy of the Compact can be requested from the teacher.

### Activities to Build Partnerships

Please join us during our parent involvement Title I activities:

- Parent-Teacher conferences
- Annual Parent Orientation Meeting
- Parent Activity Workshops throughout the year
  - Batty About Books
  - "Math and Muffins"
- Annual Title I Input and Revision Meeting

Flint Hill Elementary School will provide timely information about Title I programs with flyers, School Messenger, emails, Wednesday folders and school calendars. This information will be provided in both English and Spanish.

Flint Hill Elementary School offers flexible times for parents who cannot attend scheduled meeting dates and times by contacting Melissa Nix @ [nix.melissa@newton.k12.ga.us](mailto:nix.melissa@newton.k12.ga.us) or Melissa Moreau @ [Moreau.melissa@newton.k12.ga.us](mailto:Moreau.melissa@newton.k12.ga.us) for an overview of meeting.

# **School Parent Compacts Responsibilities and Focus Areas 2022-2023**

**Grade K: Phonemic Awareness and Solving addition and subtraction of number to 5.**

**Grade 1 : Phonics and solving addition and subtraction one digit number word problems.**

**Grade 2: Determine the main idea a second grade text and solve addition and subtraction one and two step word problems.**

**Grade 3: Identify details of a third grade text and solve problems using multiplication facts.**

**Grade 4: Summarize a fourth grade text and use place value understanding to solve math problems.**

**Grade 5: Improve comprehension of a fifth grade text and solve multiplication problems using algorithms.**

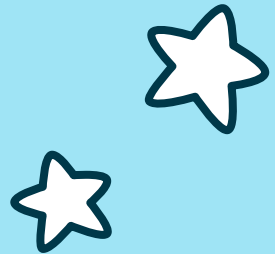
# Your Input on our School-Parent Compact

## Review of School-Parent Compact

- Do the goals in the school-parent compact capture areas in which your child need help to improve? Yes\_\_\_\_\_ No\_\_\_\_\_
- Is the focus area in the school-parent compact the skill in which your child need to improve? Yes\_\_\_\_\_ No\_\_\_\_\_
- What are some suggested goals and focus areas?

Suggestions: \_\_\_\_\_

\_\_\_\_\_



# Building Staff Capacity

## What is it?



- ☐ Our school receives funding from Title I, part A to strengthen academic achievement.
- ☐ Our school is required to develop and distribute with parents a parent and family engagement policy that establishes expectations for parent and family engagement.
- ☐ Our school is also required to describe how the school will implement a number of parent and family engagement activities.
- ☐ Please review the activity calendar and provide input .

# Your Input on Building Staff Capacity

## Building Staff Capacity:

What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.)



## Building Parent Capacity:

Did you attend any of the Parent and Family Engagement Meetings this school year?

Yes \_\_\_\_\_ No \_\_\_\_\_

Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website?

Yes \_\_\_\_\_ No \_\_\_\_\_

\_\_\_ How to create a welcoming environment

\_\_\_ How to communicate with parents

\_\_\_ How to reach out to parents

\_\_\_ How to value parents' input

\_\_\_ How to build parent partnerships

\_\_\_ How to remove barriers between home and school

\_\_\_ How to develop and connect family engagement activities to student learning

\_\_\_ How to host productive parent conferences

\_\_\_ Other:







# Reservations of Funds

## What is it?

- ☐ One percent (1%) of federal funds must be spent on parent involvement at the school.
- ☐ Flint Hill used our Parent Involvement Funds to:
  - ☐ Materials for parent meeting notices
  - ☐ Materials used during parent meetings
  - ☐ Books, study materials, activities for parents to check out to use at home to assist their child.

# Your Input on How we Should Use the 1% Parent Involvement Funds

## Review of the 1%

How do you think Newton County School System should use the 1% required Title I Parent Involvement Funds?

☐ Divide the 1% equally among all Title I Schools

☐ Allocate funds for District Wide Activities

☐ Other

If other please explain: \_\_\_\_\_



# Comprehensive Improvement Plan (CLIP)

## What is it?

- The CLIP is a document developed by the schools and district, then approved by the Georgia Department of Education.
- The CLIP serves as a blueprint for guiding the school's continuous improvement and progress towards identified school and district achievement objectives and targets.





## 2.1 Coherent Instructional System

How do you feel about the quality of instruction and support provided to students in NCSS? What are the strengths and opportunities for growth with our instructional practices?

## 2.2 Effective Leadership

What are the strengths and opportunities for growth in the leadership you have seen in your schools?

## 2.3 Professional Capacity

What should the district do to attract new educators (NCSS students) to the teaching profession? What type of support should the district provide to existing classroom teachers to enhance teaching methods, provide engaging lessons, and encourage student centered learning?

## 2.4 Family and Community Engagement

Do you feel the district creates a welcoming school environment and communicates effectively with parents/guardians? What are the strengths and opportunities for growth with parent and community engagement?

## 2.5 Supportive Learning Environment

In what ways do the school and district leaders work to provide safe and supportive learning environments through building maintenance, student emotional and behavioral support services, safety planning and extending learning opportunities? How could we improve?



# Your Input on the CLIP

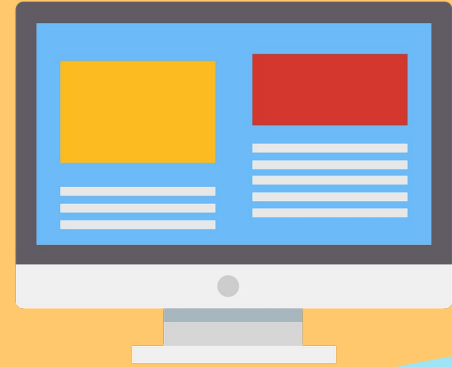
After reviewing the District's CLIP, do you have any suggestions for changes? If so, please use the box below to provide your suggestion. If you do not have any suggestions, please write "no suggestions" in the box below. \*

Long answer text





# 2022-2023 Parent Survey



**Your input is invaluable! Please complete the parent survey by using a link placed on our website.**

**Paper copies of this survey will also be available in the front office during the weeks of April 17-28 if needed.**





**Questions?  
Comments?  
Concerns?**



**Thank you!**

# Contact Information

## Principal

**Kelly Walker**

walker.kelly@newton.k12.ga.us

770-784-2969

## Title I Parent Contacts

**Melissa Moreau and  
Melissa Nix**

moreau.melissa@newton.k12.ga.us

nix.melissa@newton.k12.ga.us

770-784-2969

